

Question	Part	Marking guidance	Total marks
01		<p>6 marks for AO3 (program)</p> <p>Any fully correct answer should get 6 marks even if it does not map exactly to the following mark points.</p> <p>Maximum 5 marks if the answer contains any errors.</p> <p>Mark A: using a selection statement in the nested WHILE loop; Mark B: using a Boolean condition that tests for equality//inequality of the image1 and image2 variables; Mark C: indexing either image1 or image2 using the variables i and j; Mark D: assigning false to inverse within the selection if logically correct throughout the code (if assigned true then check for correctness); Mark E: incrementing j in the relevant place; Mark F: incrementing i in the relevant place;</p> <p>Example 6 mark answer:</p> <pre> image1 ← [[0, 0, 0], [0, 1, 1], [1, 1, 0]] image2 ← [[1, 1, 1], [1, 1, 0], [0, 0, 1]] inverse ← true i ← 0 WHILE i ≤ 2 j ← 0 WHILE j ≤ 2 IF image1[i][j] = image2[i][j] THEN (A,B,C) inverse ← false (D) ENDIF j ← j + 1 (E) ENDWHILE i ← i + 1 (F) ENDWHILE </pre>	6

02	<p>4 marks for AO2 (apply)</p> <p>A record could be used to store the data of one song; An array could store all of the songs/records;</p> <p>One mark for one of the following, two marks for all three:</p> <ul style="list-style-type: none">• The song title could be a string• The singer could be a string• The year of release could be an integer/date.	4
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Question	Part	Marking guidance	Total marks
03	1	2 marks for AO1 (recall) B A syntax error is a mistake in the grammar of the code; D A syntax error will stop a program from running; R. If more than two lozenges shaded	2

Question	Part	Marking guidance	Total marks
03	2	Mark is for AO2 (apply) Mark is for AO3 (refine) <u>C#</u> Line number: 7; Corrected line of code: <code>Console.WriteLine (numbers [number]) ;</code> <u>Python</u> Line number: 7; Corrected line of code: <code>print (numbers [number])</code> <u>VB.NET</u> Line number: 7; Corrected line of code: <code>Console.WriteLine (numbers (number))</code> A. <code>WriteLine</code> changed to <code>Write</code> as long as all other required changes have been made	2

Question	Part	Marking guidance	Total marks
03	3	Mark is for AO2 (apply) Array // List (of integers);	1

Question	Part	Marking guidance	Total marks
04	1	Mark is for AO2 (apply) D S; R. If more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
04	2	Mark is for AO2 (apply) B 2; R. If more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
04	3	Mark is for AO2 (apply) Sara; I. Case	1

Question	Part	Marking guidance	Total marks
04	4	2 marks for AO3 (program) Mark A for correct identification of 2, 4 ; Mark B for correct identification of 1 ; <u>Model Answer</u> var ← SUBSTRING(<u>2, 4</u> , name1) OUTPUT (names[<u>1</u>] + var)	2

Question	Part	Marking guidance	Total marks
05	1	<p>2 marks for AO3 (design), 2 marks for AO3 (program)</p> <p><u>Program Design</u> Note that AO3 (design) marks are for selecting appropriate techniques to use to solve the problem, so should be credited whether the syntax of programming language statements is correct or not and regardless of whether the solution works.</p> <p>Mark A for the idea of inputting a number within the iteration/validation structure; Mark B for the use of indefinite iteration;</p> <p><u>Program Logic</u> Mark C for using a Boolean condition that checks the lower or upper bound of <code>position</code>; Mark D for using a Boolean condition that checks BOTH the lower and upper bounds of <code>position</code> correctly; Marks C and D could be one expression eg <code>0 < position <= 100</code>;</p> <p>I. Case I. Missing prompts</p> <p>Maximum 3 marks if any errors in code.</p> <p><u>C# Example 1 (fully correct)</u> All design marks are achieved (Marks A and B) <pre>while (position < 1 position > 100) { Console.WriteLine("Enter card position: "); position = Convert.ToInt32(Console.ReadLine()); }</pre> (C,D)</p> <p><u>C# Example 2 (fully correct)</u> All design marks are achieved (Marks A and B) <pre>while (position <= 0 position >= 101) { Console.WriteLine("Enter card position: "); position = Convert.ToInt32(Console.ReadLine()); }</pre> (C,D)</p> <p><u>C# Example 3 (partially correct – 3 marks)</u> 1 design mark achieved (Mark A) <pre>if (position < 1 position > 100) { Console.WriteLine("Enter card position: "); position = Convert.ToInt32(Console.ReadLine()); }</pre> (C,D)</p>	4

C# Example 4 (partially correct – 3 marks)

All design marks are achieved (Marks A and B)

```
while (position < 1 || position >= 100) {           (Mark C)
    Console.WriteLine("Enter card position: ");
    position = Convert.ToInt32(Console.ReadLine());
}
```

I. Indentation in C#**I. WriteLine instead of Write****Python Example 1 (fully correct)**

All design marks are achieved (Marks A and B)

```
while position < 1 or position > 100:             (C,D)
    position = int(input("Enter card position: "))
```

Python Example 2 (fully correct)

All design marks are achieved (Marks A and B)

```
while position <= 0 or position >= 101:           (C,D)
    position = int(input("Enter card position: "))
```

Python Example 3 (partially correct – 3 marks)

1 design mark achieved (Mark A)

```
if position < 1 or position > 100:                 (C,D)
    position = int(input("Enter card position: "))
```

Python Example 4 (partially correct – 3 marks)

All design marks are achieved (Marks A and B)

```
while position < 1 or position >= 100:            (C)
    position = int(input("Enter card position: "))
```

VB.NET Example 1 (fully correct)

All design marks are achieved (Marks A and B)

```
While position < 1 Or position > 100              (C,D)
    Console.WriteLine("Enter card position: ")
    position = Console.ReadLine()
End While
```

VB.NET Example 2 (fully correct)

All design marks are achieved (Marks A and B)

```
While position <= 0 Or position >= 101            (C,D)
    Console.WriteLine("Enter card position: ")
    position = Console.ReadLine()
End While
```

VB.NET Example 3 (partially correct – 3 marks)

1 design mark achieved (Mark A)

```
If position < 1 Or position > 100 Then            (C,D)
    Console.WriteLine("Enter card position: ")
    position = Console.ReadLine()
End If
```

	<p><u>VB.NET Example 4 (partially correct – 3 marks)</u></p> <p>All design marks are achieved (Marks A and B)</p> <p>Do While position < 1 Or position >= 100 (Mark C)</p> <pre> Console.WriteLine("Enter card position: ") position = Convert.ToInt32(Console.ReadLine()) Loop </pre> <p>I. Indentation in VB.NET</p> <p>I. WriteLine instead of Write</p>	
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Question	Part	Marking guidance	Total marks
05	2	<p>2 marks for AO3 (design), 4 marks for AO3 (program) Any solution that does not map to the mark scheme refer to lead examiner</p> <p><u>Program Design</u> Note that AO3 (design) marks are for selecting appropriate techniques to use to solve the problem, so should be credited whether the syntax of programming language statements is correct or not and regardless of whether the solution works.</p> <p>Mark A for the idea of using an iteration structure which attempts to access each element in the <code>cards</code> array; // attempts to repeat 100 times; Mark B for the idea of using a selection structure which attempts to compare two cards;</p> <p><u>Program Logic</u> Mark C for using a loop or similar to correctly iterate through the <code>cards</code> array using valid indices that do not go out of range; Mark D for using correct Boolean conditions that compare values in the <code>cards</code> array; Mark E for correctly checking if there are five values in the <code>cards</code> array that are in sequence; Mark F for setting <code>gameWon</code> to <code>True</code> in the correct place;</p> <p>I. Case</p> <p>Maximum 5 marks if any errors in code.</p> <p><u>C# Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> int count = 1; for (int i = 0; i < 99; i++) { if (cards[i] + 1 == cards[i+1]) { count = count + 1; if (count == 5) { gameWon = true; } } else { count = 1; } } </pre>	6

	<p><u>C# Example 2 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> int count = 1; int i = 0; while (i < 99) { if (cards[i] + 1 == cards[i+1]) { count = count + 1; if (count == 5) { gameWon = true; } } else { count = 1; } i = i + 1; } </pre> <p>(Part of E) (Part of C) (Part of C) (D, Part of E) (Part of E) (Part F) (Part F)</p> <p>(Part of E)</p> <p>(Part of C)</p> <p>I. Indentation in C#</p> <p><u>Python Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> count = 1 for i in range(99): if cards[i] + 1 == cards[i + 1]: count = count + 1 if count == 5: gameWon = True else: count = 1 </pre> <p>(Part of E) (C) (D, Part of E) (Part of E) (Part F) (Part F)</p> <p>(Part of E)</p> <p><u>Python Example 2 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> count = 0 i = 0 while i < len(cards) - 1: if cards[i] + 1 == cards[i + 1]: count = count + 1 if count == 4: gameWon = True else: count = 0 i = i + 1 </pre> <p>(Part of E) (Part of C) (Part of C) (D, Part of E) (Part of E) (Part F) (Part F)</p> <p>(Part of E) (Part of C)</p>	
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Python Example 3 (fully correct)

All design marks are achieved (Marks A and B)

```

gameWon = False
for i in range(96):
    count = 1
    for j in range(1, 5):
        if cards[i + j] - 1 == cards[i + j - 1]:
            count += 1
    if count == 5:
        gameWon = True

```

(Part F)
(C)
(Part of E)
(Part of D)
(Part of D)
(Part of E)
(Part of E)
(Part F)
(Part F)

VB.NET Example 1 (fully correct)

All design marks are achieved (Marks A and B)

```

Dim count As Integer = 1
For i = 0 To 98
    If cards(i) + 1 = cards(i+1) Then
        count = count + 1
        If count = 5 Then
            gameWon = True
        End If
    Else
        count = 1
    End If
Next

```

(Part of E)
(C)
(D, Part of E)
(Part of E)
(Part F)
(Part F)

(Part of E)

VB.NET Example 2 (fully correct)

All design marks are achieved (Marks A and B)

```

Dim count As Integer = 0
Dim i As Integer = 0
While i < 99
    If cards(i) + 1 = cards(i+1) Then
        count = count + 1
        If count = 4 Then
            gameWon = True
        End If
    Else
        count = 0
    End If
    i = i + 1
End While

```

(Part of E)
(Part of C)
(Part of C)
(D, Part of E)
(Part of E)
(Part F)
(Part F)

(Part of E)

(Part of C)

I. Indentation in VB.NET

Question	Part	Marking guidance	Total marks
06	1	<p>4 marks for AO3 (refine) 1 mark for initialising <code>j</code> to 0 in correct place; 1 mark for using <code>i</code> and <code>j</code> as indices in <code>ticket</code>; 1 mark for incrementing <code>j</code> by 1 in correct place; 1 mark for incrementing <code>i</code> by 1 in correct place;</p> <p>A. <code>i</code> and <code>j</code> in opposite indices in <code>ticket</code> I. Case</p> <p><u>C# Example 1 (fully correct)</u></p> <pre>int i = 0; while (i < 3) { int j = 0; while (j < 3) { ticket[i, j] = generateKeyTerm(); j = j + 1; } i = i + 1; }</pre> <p><u>C# Example 2 (fully correct)</u></p> <pre>int i = 0; while (i < 3) { int j = 0; while (j < 3) { ticket[i, j] = generateKeyTerm(); j++; } i++; }</pre> <p><u>Python Example 1 (fully correct)</u></p> <pre>i = 0 while i < 3: j = 0 while j < 3: ticket[i][j] = generateKeyTerm() j = j + 1 i = i + 1</pre>	4

Python Example 2 (fully correct)

```
i = 0
while i < 3:
    j = 0
    while j < 3:
        ticket[i][j] = generateKeyTerm()
        j += 1
    i += 1
```

VB.NET Example 1 (fully correct)

```
Dim i As Integer = 0
While (i < 3)
    Dim j As Integer = 0
    While (j < 3)
        ticket(i, j) = generateKeyTerm()
        j = j + 1
    End While
    i = i + 1
End While
```

VB.NET Example 2 (fully correct)

```
Dim i As Integer = 0
While (i < 3)
    Dim j As Integer = 0
    While (j < 3)
        ticket(i, j) = generateKeyTerm()
        j += 1
    End While
    i += 1
End While
```

Question	Part	Marking guidance	Total marks
06	2	<p>4 marks for AO3 (design), 4 marks for AO3 (program) Any solution that does not map to the mark scheme refer to lead examiner</p> <p><u>Program Design</u> Note that AO3 (design) marks are for selecting appropriate techniques to use to solve the problem, so should be credited whether the syntax of programming language statements is correct or not and regardless of whether the solution works.</p> <p>Mark A for defining a subroutine called <code>checkWinner</code>; A. if syntax is incorrect Mark B for passing the entire array <code>ticket</code> as a parameter to the subroutine; Mark C for the use of iteration / selection to attempt to access each element in the <code>ticket</code> array; Mark D for the use of a selection construct for displaying the output(s);</p> <p><u>Program Logic</u> Mark E for initialising a counter to 0 and incrementing the counter in the relevant place; Mark F for the correct use of indices which accesses each element in the array; Mark G for using a Boolean condition that tests for equality of the array elements with the correct value <code>"*"</code>; Mark H for outputting the word <code>Bingo</code> and the count of asterisks in the relevant place;</p> <p>I. Case</p> <p>Maximum 7 marks if any errors in code.</p>	8

	<p><u>C# Example 1 (fully correct)</u> All design marks are achieved (Marks A, B, C and D)</p> <pre>static void checkWinner(string[,] ticket) { int count = 0; for (int i = 0; i < 3; i++) { for (int j = 0; j < 3; j++) { if (ticket[i, j] == "*") { count = count + 1; } } } if (count == 9) { Console.WriteLine("Bingo"); } else { Console.WriteLine(count); } }</pre> <p>(Part of E) (Part of F) (Part of F) (G) (Part of E)</p> <p>(Part of H) (Part of H)</p> <p><u>C# Example 2 (fully correct)</u> All design marks are achieved (Marks A, B, C and D)</p> <pre>static void checkWinner(string[,] ticket) { int count = 0; if (ticket[0, 0] == "*") { count += 1; } if (ticket[0, 1] == "*") { count += 1; } if (ticket[0, 2] == "*") { count += 1; } if (ticket[1, 0] == "*") { count += 1; } if (ticket[1, 1] == "*") { count += 1; } if (ticket[1, 2] == "*") { count += 1; } if (ticket[2, 0] == "*") { count += 1; } if (ticket[2, 1] == "*") { count += 1; } if (ticket[2, 2] == "*") { count += 1; } if (count < 9) { Console.WriteLine(count); } else { Console.WriteLine("Bingo"); } }</pre> <p>(Part of E) (F, G) (Part of E)</p> <p>(Part of H)</p> <p>(Part of H)</p>	
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	<pre> } C# Example 3 (fully correct) All design marks are achieved (Marks A, B, C and D) static void checkWinner(string[,] ticket){ int count = 0; int i = 0; while (i < 3) { if (ticket[0, i] == "*") { count += 1; i++; } i = 0; while (i < 3) { if (ticket[1, i] == "*") { count += 1; i++; } i = 0; while (i < 3) { if (ticket[2, i] == "*") { count += 1; i++; } } if (count < 9) { Console.WriteLine(count); } else { Console.WriteLine("Bingo"); } } } } </pre> <p>I. Indentation in C#</p> <p>I. Missing static in C#</p> <p>Python Example 1 (fully correct)</p> <p>All design marks are achieved (Marks A, B, C and D)</p> <pre> def checkWinner(ticket): count = 0 for i in range(3): for j in range(3): if ticket[i][j] == "*": count = count + 1 if count == 9: print("Bingo") else: print(count) </pre>	<p>(Part of E)</p> <p>(Part of F)</p> <p>(Part of F)</p> <p>(Part of F, G)</p> <p>(Part of E)</p> <p>(Part of F)</p> <p>(Part of H)</p> <p>(Part of H)</p> <p>(Part of E)</p> <p>(Part of F)</p> <p>(Part of F)</p> <p>(Part of F, G)</p> <p>(Part of E)</p> <p>(Part of H)</p> <p>(Part of H)</p>
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All design marks are achieved (**Marks A, B, C and D**)

(Part of E)

(Part of H)

	<p><u>Python Example 3 (fully correct)</u> All design marks are achieved (Marks A, B, C and D)</p> <pre>def checkWinner(ticket): count = 0 i = 0 while i < 3: if ticket[0][i] == "*": count = count + 1 i = i + 1 i = 0 while i < 3: if ticket[1][i] == "*": count = count + 1 i = i + 1 i = 0 while i < 3: if ticket[2][i] == "*": count = count + 1 i = i + 1 if count == 9: print("Bingo") else: print(count)</pre> <p><u>VB.NET Example 1 (fully correct)</u> All design marks are achieved (Marks A, B, C and D)</p> <pre>Sub checkWinner(ticket) Dim count As Integer = 0 For i = 0 To 2 For j = 0 To 2 If ticket(i, j) = "*" Then count = count + 1 End If Next Next If count = 9 Then Console.WriteLine("Bingo") Else Console.WriteLine(count) End If End Sub</pre>	
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VB.NET Example 2 (fully correct)All design marks are achieved (**Marks A, B, C and D**)

```
Sub checkWinner(ticket)
```

```
    Dim count As Integer = 0
```

(Part of E)

```
    If ticket(0, 0) = "*" Then
```

(F, G)

```
        count = count + 1
```

(Part of E)

```
    End If
```

```
    If ticket(0, 1) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(0, 2) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(1, 0) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(1, 1) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(1, 2) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(2, 0) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(2, 1) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If ticket(2, 2) = "*" Then
```

```
        count = count + 1
```

```
    End If
```

```
    If count < 9 Then
```

```
        Console.WriteLine(count)
```

(Part of H)

```
    Else
```

```
        Console.WriteLine("Bingo")
```

(Part of H)

```
    End If
```

```
End Sub
```

VB.NET Example 3 (fully correct)All design marks are achieved (**Marks A, B, C and D**)

Sub checkWinner(ticket)

Dim count As Integer = 0

(Part of E)

Dim i As Integer = 0

(Part of F)

While i < 3

(Part of F)

If ticket(0,i) = "*" Then

(Part of F, G)

count = count + 1

(Part of E)

End If

i = i + 1

(Part of F)

End While

i = 0

While i < 3

If ticket(1,i) = "*" Then

count = count + 1

End If

i = i + 1

End While

i = 0

While i < 3

If ticket(2,i) = "*" Then

count = count + 1

End If

i = i + 1

End While

If count = 9 Then

Console.WriteLine("Bingo")

(Part of H)

Else

Console.WriteLine(count)

(Part of H)

End If

End Sub

I. Indentation in VB.NET

Question	Part	Marking guidance	Total marks
07	1	Mark is for AO2 (apply) A 2; R. if more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
07	2	Mark is for AO2 (apply) A hulk.year ← 2003; R. if more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
07	3	Mark is for AO2 (apply) C LEN(filmCollection) - 1; R. if more than one lozenge shaded	1

Question	Part	Marking guidance	Total marks
07	4	Mark is for AO2 (apply) antMan.beingShown ← True // filmCollection[0].beingShown ← True; A. antMan ← Film('Ant-Man', '12A', 2015, True) R. quotation marks around 2015 I. Case A. = instead of ← R. Ant-Man R. Quotation marks around True	1

Question	Part	Marking guidance	Total marks																																								
08	1	<p>5 marks for AO2 (apply)</p> <p>1 mark for count column correct;</p> <p>1 mark for column i correct;</p> <p>1 mark for the first Natalie row, including j and result correct – not including i and count;</p> <p>1 mark for the second Natalie row, including j and result correct – not including i and count;</p> <p>1 mark for all of Alex and Roshana rows correct as for Natalie above;</p> <table><tr><th>count</th><th>i</th><th>person</th><th>j</th><th>result</th></tr><tr><td>0</td><td>0</td><td>Natalie</td><td>0</td><td>78</td></tr><tr><td>1</td><td></td><td></td><td>1</td><td>81</td></tr><tr><td>2</td><td>1</td><td>Alex</td><td>0</td><td>27</td></tr><tr><td>3</td><td></td><td></td><td>1</td><td>51</td></tr><tr><td>4</td><td>2</td><td>Roshana</td><td>0</td><td>52</td></tr><tr><td>5</td><td></td><td></td><td>1</td><td>55</td></tr><tr><td>6</td><td></td><td></td><td></td><td></td></tr></table> <p>I. different rows used as long as the order within columns is clear</p> <p>I. duplicate values on consecutive rows within a column</p> <p>I. quotes used around letters (person column)</p> <p>I. minor spelling mistakes in the person column</p>	count	i	person	j	result	0	0	Natalie	0	78	1			1	81	2	1	Alex	0	27	3			1	51	4	2	Roshana	0	52	5			1	55	6					5
count	i	person	j	result																																							
0	0	Natalie	0	78																																							
1			1	81																																							
2	1	Alex	0	27																																							
3			1	51																																							
4	2	Roshana	0	52																																							
5			1	55																																							
6																																											

Question	Part	Marking guidance	Total marks
08	2	<p>Mark is for AO2 (apply)</p> <p>C Change line number 7 to: FOR j ← 0 TO 2</p> <p>R. if more than one lozenge shaded</p>	1

Question	Part	Marking guidance	Total marks
09		<p>3 marks for AO2 (apply)</p> <p>L1 1;</p> <p>L2 i;</p> <p>L3 method;</p> <p>Note to Examiners: If the student has re-written the entire line and added in the correct missing item, award the mark.</p>	3

Question	Part	Marking guidance	Total marks
10	1	<p>Mark is for AO1 (understanding)</p> <p>D An organised collection of values;</p> <p>R. If more than one lozenge shaded</p>	1

Question	Part	Marking guidance	Total marks														
10	2	<p>3 marks for AO2 (apply)</p> <p>3 marks if all four are correct:</p> <ul style="list-style-type: none">• Book on line 1• author on line 3• Real on line 4• Book on line 7 <p>2 marks if any three are correct 1 mark if any two are correct</p> <table><tr><td>1</td><td>RECORD Book</td></tr><tr><td>2</td><td>bookName : String</td></tr><tr><td>3</td><td>author : String</td></tr><tr><td>4</td><td>price : Real</td></tr><tr><td>5</td><td>ENDRECORD</td></tr><tr><td>6</td><td>B1 ← Book("The Book Thief", "M Zusak", 9.99)</td></tr><tr><td>7</td><td>B2 ← Book("Divergent", "V Roth", 6.55)</td></tr></table> <p>I. Case</p>	1	RECORD Book	2	bookName : String	3	author : String	4	price : Real	5	ENDRECORD	6	B1 ← Book("The Book Thief", "M Zusak", 9.99)	7	B2 ← Book ("Divergent", "V Roth", 6.55)	3
1	RECORD Book																
2	bookName : String																
3	author : String																
4	price : Real																
5	ENDRECORD																
6	B1 ← Book("The Book Thief", "M Zusak", 9.99)																
7	B2 ← Book ("Divergent", "V Roth", 6.55)																

Question	Part	Marking guidance	Total marks
10	3	<p>3 marks for AO2 (apply)</p> <pre>IF B1.price > B2.price THEN OUTPUT B1.bookName ELSEIF B1.price < B2.price THEN OUTPUT B2.bookName ELSE OUTPUT "Neither" ENDIF</pre> <p>1 mark for correctly using a selection structure with multiple conditions // use of multiple selection structures to compare B1 and B2 in some way (even if Boolean conditions incorrect);</p> <p>1 mark for correct Boolean conditions throughout to compare the prices;</p> <p>1 mark for displaying the correct output in each case;</p> <p>Max 2 marks if any errors</p> <p>I. Case A. Pseudo-code statements written using different syntax as long as the logic is still correct.</p>	3

Question	Part	Marking guidance	Total marks
11	1	<p>2 marks for AO2 (apply)</p> <div><div><div>0</div><div>1</div><div>2</div></div><div><div>0</div><div>1</div><div>2</div></div><div><div>1</div><div>4</div><div>2</div></div><div><div>8</div><div>7</div><div></div></div><div><div>3</div><div>5</div><div>6</div></div></div> <p>1 mark for 4 in the correct position; 1 mark for 2 in the correct position;</p> <p>Maximum 1 mark if any errors.</p> <p>A. 0 instead of blank space or any other sensible indicator for the blank space. A. unaffected cell contents not shown as long as it is clear which is the blank space. A. answers written on Figure 15 if board is left blank.</p>	2

Question	Part	Marking guidance	Total marks
11	2	<p>2 marks for AO2 (apply)</p> <p>A Nested iteration is used; C The number of comparisons made between <code>getTile(i, j)</code> and 0 will be nine;</p> <p>R. if more than two lozenges shaded</p>	2

Question	Part	Marking guidance	Total marks
11	3	<p>Mark is for AO2 (apply)</p> <p>(The first iteration structure) is used to iterate through the rows;</p> <p>Note to examiners: award both marks (Q12.3 and Q12.4) if the student answers are correct but the opposite way around, ie 'columns' for Q12.3 and 'rows' for Q12.4</p>	1

11	4	<p>Mark is for AO2 (apply)</p> <p>(The second iteration structure) is used to iterate through the columns;</p> <p>Note to examiners: award both marks (Q12.3 and Q12.4) if the student answers are correct but the opposite way around, ie 'columns' for Q12.3 and 'rows' for Q12.4</p>	1
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Question	Part	Marking guidance	Total marks
11	5	<p>Mark is for AO2 (apply)</p> <p>To find/store the position/coordinates of the blank space</p> <p>//</p> <p>to find the tile/value of <code>getTile</code> that is blank/0;</p>	1

Question	Part	Marking guidance	Total marks
11	6	<p>1 mark for AO3 (design), 3 marks for AO3 (program)</p> <p><u>Program Design</u> Note that AO3 (design) marks are for selecting appropriate techniques to use to solve the problem, so should be credited whether the syntax of programming language statements is correct or not and regardless of whether the solution works.</p> <p>Mark A for the use of a selection structure with multiple conditions // use of multiple selection structures // an iteration structure containing one selection structure;</p> <p><u>Program Logic</u> Mark B for correctly checking three consecutive values in <code>getTile</code> (even if the wrong row/column); Mark C for fully correct indices used in <code>getTile</code> for the first row; Mark D for a structure that would output either <code>Yes</code> or <code>No</code> correctly in all circumstances, but never both; A. if conditions are not fully correct</p> <p>I. Case I. Messages or no messages with input statements I. Gaps/spaces throughout the code, except where to do so would explicitly alter the logic of the code in a way that makes it incorrect</p> <p>Maximum 3 marks if any errors in code.</p> <p>Note to examiners In C#/VB.NET examples, explicit variable declarations are not shown. Refer to the specific language type issues section of the appropriate Marking guidance document. Any correct variable declarations in student answers should be accepted.</p>	4

C# Example 1 (fully correct)

Design mark is achieved (**Mark A**)

```
if (getTile(0, 0) + 1 == getTile(0, 1)) {  
    if (getTile(0, 1) + 1 == getTile(0, 2)) {  
        Console.WriteLine("Yes");  
    }  
    else {  
        Console.WriteLine("No");  
    }  
}  
else {  
    Console.WriteLine("No");  
}
```

(Part B,
Part C)

(Part B,
Part C)

(Part D)

(Part D)

(Part D)

I. Indentation in C#

A. Write in place of `WriteLine`

Note to examiners: in a nested `if` statement, all pathways must be present to award Mark D (including the part shaded yellow above).

	<p><u>C# Example 2 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre> if (getTile(0, 0) + 1 == getTile(0, 1)) { if (getTile(0, 0) + 2 == getTile(0, 2)) { Console.WriteLine("Yes"); } else { Console.WriteLine("No"); } } else { Console.WriteLine("No"); } </pre> <p>(Part B, Part C) (Part B, Part C) (Part D) (Part D) (Part D) (Part D)</p> <p>I. Indentation in C# A. Write in place of WriteLine</p> <p>Note to examiners: in a nested if statement, all pathways must be present to award Mark D (including the part shaded yellow above).</p> <p><u>C# Example 3 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre> if ((getTile(0, 1) - getTile(0, 0) == 1) && (getTile(0, 2) - getTile(0, 1) == 1)) { Console.WriteLine("Yes"); } else { Console.WriteLine("No"); } </pre> <p>(Part B, Part C) (Part D) (Part D)</p> <p>I. Indentation in C# A. Write in place of WriteLine</p>	
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	<p><u>Python Example 1 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre>if getTile(0, 0) + 1 == getTile(0, 1): if getTile(0, 1) + 1 == getTile(0, 2): print("Yes") else: print("No") else: print("No")</pre> <p>(Part B, Part C) (Part B, Part C) (Part D) (Part D) (Part D)</p> <p>Note to examiners: in a nested <code>if</code> statement, all pathways must be present to award Mark D (including the part shaded yellow above).</p> <p><u>Python Example 2 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre>if getTile(0, 0) + 1 == getTile(0, 1): if getTile(0, 0) + 2 == getTile(0, 2): print("Yes") else: print("No") else: print("No")</pre> <p>(Part B, Part C) (Part B, Part C) (Part D) (Part D) (Part D)</p> <p>Note to examiners: in a nested <code>if</code> statement, all pathways must be present to award Mark D (including the part shaded yellow above).</p>	
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	<p><u>Python Example 3 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre> if getTile(0, 1) - getTile(0, 0) == 1 and getTile(0, 2) - getTile(0, 1) == 1: print("Yes") else: print("No") </pre> <p>(Part B, Part C) (Part D) (Part D)</p> <p><u>VB.NET Example 1 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre> If getTile(0, 0) + 1 = getTile(0, 1) Then If getTile(0, 1) + 1 = getTile(0, 2) Then Console.WriteLine("Yes") Else Console.WriteLine("No") End If Else Console.WriteLine("No") End If </pre> <p>(Part B, Part C) (Part B, Part C) (Part D) (Part D) (Part D)</p> <p>I. Indentation in VB.NET A. Write in place of WriteLine</p> <p>Note to examiners: in a nested if statement, all pathways must be present to award Mark D (including the part shaded yellow above).</p>	
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	<p><u>VB.NET Example 2 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre> If getTile(0, 0) + 1 = getTile(0, 1) Then If getTile(0, 0) + 2 = getTile(0, 2) Then Console.WriteLine("Yes") Else Console.WriteLine("No") End If Else Console.WriteLine("No") End If </pre> <p>(Part B, Part C) (Part B, Part C) (Part D) (Part D) (Part D)</p> <p>I. Indentation in VB.NET A. Write in place of WriteLine</p> <p>Note to examiners: in a nested if statement, all pathways must be present to award Mark D (including the part shaded yellow above).</p> <p><u>VB.NET Example 3 (fully correct)</u> Design mark is achieved (Mark A)</p> <pre> If getTile(0, 1) - getTile(0, 0) = 1 And getTile(0, 2) - getTile(0, 1) = 1 Then Console.WriteLine("Yes") Else Console.WriteLine("No") End If </pre> <p>(Part B, Part C) (Part D) (Part D)</p> <p>I. Indentation in VB.NET A. Write in place of WriteLine</p>	
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Question	Part	Marking guidance	Total marks
11	7	<p>2 marks for AO3 (design), 4 marks for AO3 (program)</p> <p><u>Program Design</u> Note that AO3 (design) marks are for selecting appropriate techniques to use to solve the problem, so should be credited whether the syntax of programming language statements is correct or not and regardless of whether the solution works.</p> <p>Mark A for the use of an indefinite iteration structure that exists within their language;</p> <p>Mark B for the use of a selection structure or equivalent to check for a blank space;</p> <p><u>Program Logic</u> Mark C for using user input and storing the result in two variables correctly for the row and column;</p> <p>Mark D for code that uses both the <code>solved</code> subroutine and the <code>checkSpace</code> subroutine in logically correct locations;</p> <p>Mark E for calling the <code>move</code> subroutine in a pathway following an = <code>True</code> condition (or equivalent) with the row and column from the user input as parameters;</p> <p>Mark F for outputting <code>Invalid move</code> when the tile does not get moved and asking the user to input row and column again in logically correct locations; R. if user is asked to re-input after the problem is solved.</p> <p>I. Case I. Messages or no messages with input statements I. Gaps/spaces throughout the code, except where to do so would explicitly alter the logic of the code in a way that makes it incorrect</p> <p>Maximum 5 marks if any errors in code.</p> <p>Note to examiners In C#/VB.NET examples, explicit variable declarations are not shown. Refer to the specific language type issues section of the appropriate Marking guidance document. Any correct variable declarations in student answers should be accepted.</p>	6

	<p><u>C# Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> while (!solved()) { row = Convert.ToInt32(Console.ReadLine()); col = Convert.ToInt32(Console.ReadLine()); if (checkSpace(row, col)) { move(row, col); } else { Console.WriteLine("Invalid move"); } } </pre> <p>(Part D) (Part C) (Part C) (Part D) (E) (F)</p> <p>I. Indentation in C# A. Write in place of WriteLine</p> <p><u>C# Example 2 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> do { row = Convert.ToInt32(Console.ReadLine()); col = Convert.ToInt32(Console.ReadLine()); if (checkSpace(row, col)) { move(row, col); } else { Console.WriteLine("Invalid move"); } } while (!solved); </pre> <p>(Part C) (Part C) (Part D) (E) (F) (Part D)</p> <p>I. Indentation in C# A. Write in place of WriteLine</p>	
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		<p><u>Python Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> while not solved(): row = int(input()) col = int(input()) if checkSpace(row, col): move(row, col) else: print("Invalid move") </pre> <p>(Part D) (Part C) (Part C) (Part D) (E) (F)</p> <p><u>Python Example 2 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> while solved() == False: row = int(input()) col = int(input()) if checkSpace(row, col) == True: move(row, col) else: print("Invalid move") </pre> <p>(Part D) (Part C) (Part C) (Part D) (E) (F)</p>	
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	<p><u>VB.NET Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> While Not solved() row = Console.ReadLine() col = Console.ReadLine() If checkSpace(row, col) Then move(row, col) Else Console.WriteLine("Invalid move") End If End While </pre> <p>(Part D) (Part C) (Part C) (Part D) (E) (F)</p> <p>I. Indentation in VB.NET A. Write in place of WriteLine</p> <p><u>VB.NET Example 2 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> Do row = Console.ReadLine() col = Console.ReadLine() If checkSpace(row, col) Then move(row, col) Else Console.WriteLine("Invalid move") End If Loop Until solved() </pre> <p>(Part D) (Part C) (Part C) (Part D) (E) (F) (Part D)</p> <p>I. Indentation in VB.NET A. Write in place of WriteLine</p> <p><u>VB.NET Example 3 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> Do While Not solved() row = Console.ReadLine() col = Console.ReadLine() If checkSpace(row, col) Then move(row, col) Else Console.WriteLine("Invalid move") End If Loop </pre> <p>(Part D) (Part C) (Part C) (Part D) (E) (F)</p> <p>I. Indentation in VB.NET A. Write in place of WriteLine</p>	
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Question	Part	Marking guidance	Total marks
12		<p>2 marks for AO3 (design), 6 marks for AO3 (program)</p> <p><u>Program Design</u> Note that AO3 (design) marks are for selecting appropriate techniques to use to solve the problem, so should be credited whether the syntax of programming language statements is correct or not and regardless of whether the solution works.</p> <p>Mark A for the use of a selection structure which outputs <code>Bad move</code>;</p> <p>Mark B for the use of a nested selection structure // a selection structure with multiple conditions // use of multiple selection structures</p> <p><u>Program Logic</u> Mark C for correctly inputting a move in an appropriate place within the <code>while</code> loop;</p> <p>Mark D for correctly checking the input for a move is either 1 or 2; I. data validation attempts</p> <p>Mark E for adding the input value for a move to <code>pos</code> once per move;</p> <p>Mark F for resetting <code>pos</code> to 0 if the move takes a player beyond the end of the row; A. if the index used could go out of range.</p> <p>Mark G for a condition equivalent to <code>row() == "X"</code> that checks for the character X in <code>row</code> and resets <code>pos</code> to 0 if appropriate;</p> <p>I. missing or incorrect index number on <code>row</code>. A. if the index used could go out of range.</p> <p>Mark H for the correct use of indices to access the elements in the array <code>row</code> and the index does not go out of range;</p> <p>Maximum 7 marks if any errors in code.</p> <p>I. Case I. Messages or no messages with input statements I. Gaps/spaces throughout the code, except where to do so would explicitly alter the logic of the code in a way that makes it incorrect</p> <p>Note to examiners In C#/VB.NET examples, explicit variable declarations are not shown. Refer to the specific language type issues section of the appropriate Marking guidance document. Any correct variable declarations in student answers should be accepted.</p>	8

	<p><u>C# Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> move = Convert.ToInt32(Console.ReadLine()); if (move == 1 move == 2) { pos += move; } if (pos > lastPos) { pos = 0; Console.WriteLine("Bad move"); } else if (row[pos] == "X") { pos = 0; Console.WriteLine("Bad move"); } </pre> <p>(C) (D) (E) (Part F) (Part F) (Part G, H) (Part G)</p> <p>I. Indentation A. Write in place of WriteLine</p> <p><u>C# Example 2 (7 marks)</u> All design marks are achieved (Marks A and B)</p> <p>No Mark D as program also adds numbers other than 1 or 2 to pos.</p> <pre> move = Convert.ToInt32(Console.ReadLine()); if (pos + move > lastPos row[pos + move] == "X") { Console.WriteLine("Bad move"); pos = 0; } else { pos = pos + move; } </pre> <p>(C) (Part F, Part G, H) (Part F, Part G) (E)</p> <p>I. Indentation A. Write in place of WriteLine</p>	
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	<p><u>C# Example 3 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> move = Convert.ToInt32(Console.ReadLine()); if (move == 1) { if (row[pos + 1] == "X") { pos = 0; Console.WriteLine("Bad move"); } else { pos = pos + 1; } } if (move == 2) { if (pos + move > lastPos row[pos + 2] == "X") { pos = 0; Console.WriteLine("Bad move"); } else { pos = pos + 2; } } </pre> <p>I. Indentation A. Write in place of WriteLine</p>	
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	<p><u>Python Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> move = int(input()) if move == 1 or move == 2: pos += move if pos > lastPos: pos = 0 print("Bad move") elif row[pos] == "X": pos = 0 print("Bad move") </pre> <p><u>Python Example 2 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> move = int(input()) if move == 1: if row[pos + 1] == 'X': print("Bad move") pos = 0 else: pos = pos + 1 if move == 2: if pos + 2 > lastPos or row[pos + 2] == 'X': print("Bad move") pos = 0 else: pos = pos + 2 </pre>	
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	<p><u>Python Example 3 (7 marks)</u> All design marks are achieved (Marks A and B)</p> <p>No Mark D as program also adds numbers other than 1 or 2 to pos.</p> <pre> move = int(input()) if pos + move > lastPos or row[pos + move] == 'X': print("Bad move") pos = 0 else: pos = pos + move </pre> <p>(C) (Part F, Part G, H) (Part F, Part G) (E)</p> <p><u>VB.NET Example 1 (fully correct)</u> All design marks are achieved (Marks A and B)</p> <pre> move = Convert.ToInt32(Console.ReadLine()) If move = 1 Or move = 2 Then pos += move End If If pos > lastPos Then pos = 0 Console.WriteLine("Bad move") ElseIf row(pos) = "X" Then pos = 0 Console.WriteLine("Bad move") End If </pre> <p>(C) (D) (E) (Part F) (Part F) (Part G, H) (Part G)</p> <p>I. Indentation A. Write in place of WriteLine</p>	
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	<p><u>VB.NET Example 2 (7 marks)</u> All design marks are achieved (Marks A and B)</p> <pre> move = Convert.ToInt32(Console.ReadLine()) If move = 1 Then If row(pos + 1) = "X" Then Console.WriteLine("Bad move") pos = 0 Else pos = pos + 1 End If End If If move = 2 Then If pos + move > lastPos Or row(pos + 2) = "X" Then Console.WriteLine("Bad move") pos = 0 Else pos = pos + 2 End If End If </pre> <p>I. Indentation A. Write in place of WriteLine</p>	<p>(C)</p> <p>(Part D)</p> <p>(Part G)</p> <p>(Part G)</p> <p>(Part E)</p> <p>(Part D)</p> <p>(Part F, Part G)</p> <p>(Part F, Part G)</p> <p>(Part E)</p>
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	<p><u>VB.NET Example 3 (6 marks)</u></p> <p>All design marks are achieved (Marks A and B)</p> <p>No Mark D as program also adds numbers other than 1 or 2 to pos.</p> <pre> move = Convert.ToInt32(Console.ReadLine()) If pos + move > lastPos Or row(pos + move) = "X" Then Console.WriteLine("Bad move") pos = 0 Else pos = pos + move End If</pre> <p>(C)</p> <p>(Part F, Part G)</p> <p>(Part F, Part G)</p> <p>(E)</p> <p>I. Indentation</p> <p>A. Write in place of WriteLine</p>	
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